## Robot Rescue Rubric

Student Name:	
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Term

Date marked: \_\_\_\_\_

Assessable Criteria	А	В	С	D	E
	Excellent	Good	Satisfactory	Developing	Limited
Identifies programming	Identifies programming blocks	Identifies programming blocks	Identifies programming	Identifies programming	With assistance identifies
blocks and icons	and icons correctly	and icons correctly	blocks and icons	blocks and icons	programming
	all of the time	with only one or two errors	correctly most of the time	correctly some of the time	blocks and icons correctly
Selects	Selects appropriate	Selects appropriate	Selects appropriate	Selects appropriate	With assistance
appropriate	programming blocks	programming blocks	programming	programming	selects appropriate
programming	and icons for the	and icons for the	blocks and icons	blocks and icons	programming
blocks and icons	purpose all of the	purpose with one or	for the purpose	for the purpose	blocks and icons
for the purpose	time	two errors	most of the time	some of the time	for the purpose
Generates	Generates several	Generates several	Generates	Generates	With assistance
programs that	programs that	programs that	programs that	programs that	generates programs
incorporate a	effectively	incorporate a	reasonably	occasionally	that incorporate a
sequence of	incorporate a	sequence of	incorporates a	incorporate a	sequence of steps
steps	sequence of	appropriate steps	sequence of	sequence of steps	
	appropriate steps		appropriate steps		

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Downloads programs from the computer to the robot	Consistently downloads programs from the computer to the robot with no assistance and assists others when needed	Consistently downloads programs from the computer to the robot with no assistance	Downloads programs from the computer to the robot with little assistance	Downloads programs from the computer to the robot but needs some assistance	With assistance can download programs from the computer to the robot
Identifies and explains how their program works to solve the problem	Thoroughly and insightfully identifies and explains how their program works to solve the problem	Thoroughly identifies and explains how their program works to solve the problem	Identifies and explains how their program works to solve the problem	At times can identify and explain how their program works to solve the problem	With assistance identifies and explains how their program works to solve the problem
Makes decisions by considering the need for changes to improve program	Effectively makes decisions by considering the need for changes to improve program and justifies decisions using examples	Effectively makes decisions by considering the need for changes to improve program	Makes most decisions by considering the need for changes to improve program	Makes some decisions by considering the need for changes to improve program	With assistance can make decisions by considering the need for changes to improve program